

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 2: UNIT 2

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

| Unit Can Do | Course Level Expectation | Common Core Standard | 21 st Century Skills | Content Connections |
|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------|
| I can ask and answer simple questions about daily routines, activities and day to day activities. | 1.1I State likes, dislikes and preferences in a variety of ways. | Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. | Communication | Health and Wellness |
| I can describe what I do daily in emails, texts, and conversations. | 1.1M Ask and give opinions | | Collaboration | Sociology |
| | 1.1K Give simple descriptions with supporting details. | | Critical thinking and Problem Solving | |
| | 1.1F Ask simple questions and provide responses based on a variety of topics | Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally. | Creativity and Innovation | |
| | | | Social & Cross Cultural Skills | |



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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

| Unit Can Do | Course Level Expectation | Common Core Standard | 21 st Century Skills | Content Connections |
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| Listening | | | | |
| I can understand when someone describes their activities and routines. | 1.2A Identify main ideas and some details when listening. | Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | Communication Information Literacy Media Literacy | Health and Wellness Sociology |
| I can understand a message about someone's daily activities and routines. | 1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads. | Listening 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. | | |
| Reading | | | | |
| I can understand emails and messages about someone's daily activities and routines. | 1.2A Identify main ideas and some details when reading/listening | Reading 1: Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas. Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text. Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone. Reading 6: Assess how point of view or purpose shapes the content and style of text. | Communication Information Literacy Media Literacy Critical Thinking and Problem Solving | Health and Wellness Sociology |
| I can understand when I read something stating what needs to be done on a daily basis. | 1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads. 1.2C Demonstrate understanding of instructions in a variety of contexts. | | | |



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

| Unit Can Do | Course Level Expectation | Common Core Standard | 21 st Century Skills | Content Connections |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------|
| Speaking | | | | |
| I can talk about what I have to do at school, work an/or home on a regular basis. | 1.3A Give short informal presentation (spoken or written) on a familiar topic. | <p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p> | <p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p> | <p>Health and Wellness</p> <p>Sociology</p> |
| Writing | | | | |
| I can write about what I have to do at school, work an/or home on a regular basis. | <p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p> <p>1.3C Write a short simple narrative</p> | <p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p> | <p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p> | <p>Health and Wellness</p> <p>Sociology</p> |

