

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 2: UNIT 1

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can introduce myself and tell basic information about my life, likes/dislikes, school, family, etc.	1.1I State likes, dislikes and preferences in a variety of ways.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Communication	Sociology: Culture Health and PE
I can ask/answer questions about myself (likes/dislikes, school, activities, family, etc.)	1.1M Ask and give opinions		Collaboration	
	1.1N Ask simple questions and provide responses based on general topics		Critical thinking and Problem Solving	
			Creativity and Innovation	
			Social & Cross Cultural Skills	



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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
<p>I can understand when a classmate talks about him/herself</p> <p>I can understand an authentic message about personal descriptions.</p>	<p>1.2A Identify main ideas and some details when listening.</p> <p>1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.</p>	<p>Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Listening 3: Evaluate a speaker's point or view, reasoning, and use of evidence and rhetoric.</p>	<p>Communication</p> <p>Information Literacy</p>	<p>Sociology: Culture</p> <p>Health and PE</p>
Reading				
<p>I can read and understand from a variety of sources about entertainment (flyers, posters, ads, brochures, magazines, newspapers, internet, tickets).</p> <p>I can identify some cognates or characters that help me understand the meaning</p>	<p>1.2A Identify main ideas and some details when reading/listening</p> <p>1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.</p>	<p>Reading 1: Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.</p> <p>Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p> <p>Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Reading 6: Assess how point of view or purpose shapes the content and style of text.</p>	<p>Communication</p> <p>Information Literacy</p> <p>Media Literacy</p> <p>Critical Thinking and Problem Solving</p>	<p>Sociology: Culture</p> <p>Health and PE</p> <p>ELA</p>



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
<p>I can present information about myself and my activities.</p> <p>I can discuss similarities between my routines and those of students in the target language country.</p>	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p> <p>1.3D Tell or retell a short simple story.</p>	<p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>ELA</p> <p>Oratory</p>
Writing				
<p>I can write an email about my life, likes/dislikes, school, family, etc.</p> <p>I can write a formal introduction as part of an application.</p>	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p> <p>1.3C Write a short simple narrative</p>	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>Sociology Culture</p> <p>ELA</p>

