

## PRE-UNIT: WELCOME TO LANGUAGE CLASS

### PERFORMANCE TARGETS:

I CAN EXPLAIN HOW TO DEVELOP PROFICIENCY IN A LANGUAGE.

PERFORMANCE OBJECTIVE P1: I can explain the path to proficiency.

### SKILL DEVELOPMENT

LEARNING TARGETS What will learners be able to do?	LANGUAGE CHUNKS & VOCABULARY What will learners need to know?	CHECK FOR UNDERSTANDING How will learners demonstrate what they can do with what they know?
Students explain what proficiency and performance are and how they affect language learning.	<ul style="list-style-type: none"> <li>Proficiency</li> <li>Performance</li> </ul>	Check For Understanding P1.1
Students explain the course performance targets and describe what those performance targets look like.	<ul style="list-style-type: none"> <li>Advanced</li> <li>Intermediate: Low, Mid, High</li> <li>Novice: Low, Mid, High</li> </ul>	Check For Understanding P1.2
Students explain the difference between performance assessment and other sorts of assessments.	<ul style="list-style-type: none"> <li>Performance Assessment task</li> <li>Class Grading scale</li> </ul>	Check For Understanding P1.3
Students explain the expectations for learning in this community.	<ul style="list-style-type: none"> <li>Reasons to learn another language</li> </ul>	Check For Understanding P1.4
Students identify where in the world the target language is the official language.	<ul style="list-style-type: none"> <li>Names of TL countries &amp; capitals</li> </ul>	Check For Understanding P1.5
Students identify where the target language is spoken in the US.	<ul style="list-style-type: none"> <li>Names of US cities/communities</li> </ul>	Check For Understanding P1.6

## PRE-UNIT: WELCOME TO LANGUAGE CLASS

### PERFORMANCE TARGETS:

I CAN EXPLAIN HOW TO DEVELOP PROFICIENCY IN A LANGUAGE.

**PERFORMANCE OBJECTIVE P2:** I can demonstrate an awareness of where my language is spoken throughout the world.

### SKILL DEVELOPMENT

LEARNING TARGETS What will learners be able to do?	LANGUAGE CHUNKS & VOCABULARY What will learners need to know?	CHECK FOR UNDERSTANDING How will learners demonstrate what they can do with what they know?
Students greet and say goodbye in a culturally appropriate manner. (IS)	<ul style="list-style-type: none"> <li>• Good Morning</li> <li>• Good afternoon</li> <li>• Good evening</li> <li>• See you later.</li> <li>• I am...</li> <li>• Hello</li> <li>• Good bye</li> </ul>	<ul style="list-style-type: none"> <li>• How are you?</li> <li>• And you?</li> </ul> <p>Check For Understanding P2.1</p>
Students meet people and make simple introductions in a culturally appropriate manner. (IS)	<ul style="list-style-type: none"> <li>• My name is...</li> <li>• Let me introduce...</li> <li>• Nice to meet you.</li> </ul>	<ul style="list-style-type: none"> <li>• What is your name?</li> </ul> <p>Check For Understanding P2.2</p>