

# SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

## LATIN 3: Unit 2 Standards Crosswalk

### Interpretative Communication

**National & TN Standard 1.2:** Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Reading</b>				
<p>I can identify anaphora in a Latin passage and discuss how the author uses it for emphasis.</p> <p>I can identify hyperbaton and discuss how the author uses it to strengthen his argument.</p> <p>I can identify litotes in a Latin passage and discuss how the author uses it in the narrative.</p> <p>I can identify praeteritio in a Latin passage and discuss how the author uses it to strengthen his argument.</p> <p>I can find modern day examples or art and architecture inspired by discoveries at Pompeii.</p> <p>I can identify places mentioned in the text on a map and compare the ancient borders with their modern borders.</p> <p>I can identify features of an ancient oratory.</p> <p>I can analyze a Latin/English passage using rhetorical devices.</p> <p>I can identify English derivatives of Latin vocabulary words.</p>	<p>1.1A Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.</p> <p>1.1B Employ techniques to assist in reading comprehension.</p> <p>1.1C Demonstrate reading comprehension of adapted and authentic Latin passages.</p> <p>1.1D Draw conclusions and make inferences from reading selections.</p>	<p><b>Reading 1:</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><b>Reading 4:</b> Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><b>Reading 5:</b> Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole.</p>	<p>Communication</p> <p>Information Literacy</p> <p>Media Literacy</p> <p>Critical Thinking and Problem Solving</p>	<p>ELA</p> <p>Literature</p> <p>Vocabulary</p> <p>Art and Architecture</p>



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## Presentational Communication

**National & TN Standard 1.3:** Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Writing</b>				
<p>I can translate sentences.</p> <p>I can utilize my knowledge of Latin word roots to improve my vocabulary in writing English.</p>	1.2E Write more complex phrases and sentences in Latin.	<p><b>Writing 2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><b>Writing 3:</b> Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><b>Writing 4:</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Collaboration</p>	<p>ELA</p> <p>Etymology</p>



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## Interpersonal Communication

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<p>I can discuss Cicero's life, family, and legal career.</p> <p>I can discuss the idea of civil war drawing conclusions from both ancient and modern texts.</p> <p>I can identify and discuss the enduring historical legacy of: Catilinarian conspiracy, <i>Bellum Civile</i>, Clodius, Milo, Pliny the Elder, and Pliny the Younger.</p> <p>I can draw parallels between the curses honorum and the American political system.</p> <p>I can compare and contrast modern times.</p>	<p>1.2B Respond to more complex questions, statements, commands, or other stimuli.</p> <p>1.2D Use familiar or memorized phrases to express Latin salutations and everyday conversation.</p>	<p><b>Speaking &amp; Listening 1:</b> Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.</p> <p><b>Speaking and Listening 3:</b> Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric</p>	<p>Communication</p> <p>Collaboration</p> <p>Critical thinking and Problem Solving</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p>	<p>ELA</p> <p>Speech</p>

