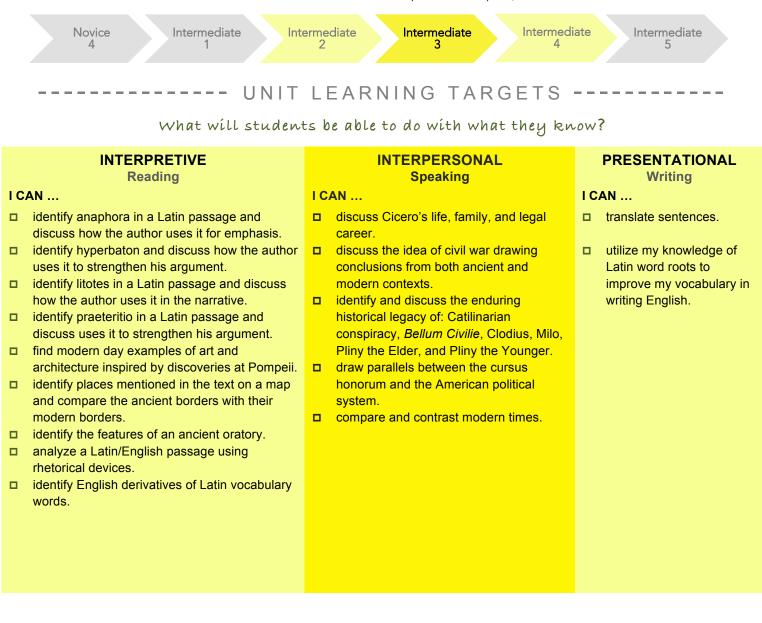
SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

LATIN LEVEL 3: Unit Two

Cicero and Pliny: Oratory and Letters

- PROFICIENCY GOAL -

How well are students expected to perform?





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SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

----- UNIT PERFORMANCE TASKS ------

How will students demonstrate what they can do with what they know?

READING AND INTERPRETING

Read Latin selections from Cicero, Asconius, and Pliny with 80% accuracy at sight. (*Ecce* Chapters 58-59; 63-67)

PRESENTATIONAL SPEAKING

Recite the first chapter of Cicero's *In Catilnam* from memory using proper Latin pronunciation.

PRESENTATIONAL WRITING

You have to make a persuasive argument in your speech class. You use the standard Roman oratory structure including praeteritio and anaphora to persuade your audience that your point of view is correct. (JCL)

----- VOCABULARY/FUNCTIONS -----

what will prepare students to demonstrate what they can do with what they know?

LATIN PHRASES

Tempora, O mores Modus vivendi Fortes fortuna iuvat Modus operandi Onus probandi

ESSENTIAL VOCABULARY

Deponent verbs that take the ablative Adjectives that take the dative Starred vocabulary words in Chapters Chapters 58-59; 63-67

----- ESSENTIAL STRUCTURES -----

unpacked can do statements: I CAN...

- **u** translate sentences that contain gerunds from Latin into English and from English into Latin.
- □ translate sentences that contain gerundives from Latin into English and from English into Latin.
- □ translate sentences that contain passive periphrastic from Latin into English and from English into Latin.
- identify and translate sentences that contain purpose clauses from Latin into English and from English into Latin.
- identify and translate sentences that contain result clauses from Latin into English and from English into Latin.
- identify and translate sentences that contain indirect command clauses from Latin into English and from English into Latin.**
- identify and translate sentences that contain indirect question clauses from Latin into English and from English into Latin.**
- identify and translate sentences that contain cum clauses from Latin into English and from English into Latin.**
- identify and translate sentences that contain indefinite pronouns and adjectives from Latin into English and from English into Latin.
- identify and translate sentences that contain jussive clauses from Latin into English and from English into Latin.
- identify and translate sentences that contain hortatory clauses from Latin into English and from English into Latin.
- identify the uses of the ablative case, including the ablative of description and translate them from Latin to English.
- identify and translate sentences that contain clauses of fearing from Latin into English and from English into Latin.
- identify and translate sentences that contain potential subjunctive clauses from Latin into English and from English into Latin.
- identify and translate sentences that contain deliberative subjunctive clauses from Latin into English and from English into Latin.
- identify and translate sentences that contain syncopated verbs from Latin into English and from English into Latin.
 *** indicates review concepts from Latin I and II*

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