

SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

LATIN 3: Unit 1 Standards Crosswalk

Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can respond to questions in Latin.	<p>1.2A Comprehend and follow instructions in a variety of formats (oral and written)</p> <p>1.2B Respond to more complex questions, statements, commands and other stimuli.</p>	<p>Speaking and Listening 1: Prepare for and participate in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Speaking and Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally</p>	<p>Communication</p> <p>Collaboration</p> <p>Critical thinking and Problem Solving</p> <p>Creativity and Innovation</p>	ELA
Reading				
<p>I can identify places mentioned in the text on a map and compare the ancient borders with their modern borders.</p> <p>I can identify anaphora in a Latin passage and discuss how the author uses it for emphasis.</p> <p>I can identify rhetorical questions and discuss how the author uses it to strengthen his argument.</p> <p>I can identify ellipsis in a Latin passage and discuss how the author uses it in the narrative.</p> <p>I can identify synchysis (interlocked word order) in a Latin passage and discuss how the author uses it in the narrative.</p>	<p>1.1A Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.</p> <p>1.1B Employ techniques to assist in reading comprehension.</p> <p>1.1C Demonstrate reading comprehension of adapted and authentic Latin passages.</p> <p>1.1D Draw conclusions and make inferences from reading selections.</p>	<p>Reading 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Reading 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole.</p>	<p>Communication</p> <p>Information Literacy</p> <p>Media Literacy</p> <p>Critical Thinking and Problem Solving</p>	ELA Literature Vocabulary



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Writing				
<p>I can translate sentences.</p> <p>I can utilize my knowledge of Latin word roots to improve my vocabulary in writing English.</p>	1.2E Write more complex phrases and sentences in Latin.	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Collaboration</p>	<p>ELA</p> <p>Etymology</p>



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Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can discuss the major players in the late Republican period and the leadership qualities they displayed.	1.2B Respond to more complex questions, statements, commands, or other stimuli.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	ELA
I can discuss Julius Caesar's role in the first Triumvirate and the Roman Republic.	1.2D Use familiar or memorized phrases to express Latin salutations and everyday conversation.		Collaboration	Speech
I can discuss the consequences for Julius Caesar crossing the Rubicon both for him and the Roman Republic.		Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Critical thinking and Problem Solving	
I can discuss the Roman's interaction with foreigners, specifically Caesar's description of the Druids.			Creativity and Innovation	
I can identify English derivatives of Latin vocabulary words.		Speaking and Listening 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	Social & Cross Cultural Skills	
I can compare and contrast modern times.				

