# SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES 

# LATIN LEVEL 3: Unit 1 <br> Caesar and the Late Republic 



## INTERPRETIVE <br> Reading

I CAN ...

- Identify places mentioned in the text on a map and compare the ancient borders with their modern borders.
- Identify anaphora in a Latin passage and discuss how the author uses it for emphasis.
- Identify rhetorical questions and discuss how the author uses it to strengthen his argument.
- Identify ellipsis in a Latin passage and discuss how the author uses it in the narrative.
- Identify synchesis (interlocked word order) in a Latin passage and discuss how the author uses
it in the narrative.


## INTERPERSONAL <br> Speaking

## I CAN ...

ㅁ discuss the major players in the late Republican period and the leadership qualities they displayed.

- discuss Julius Caesar's role in the first Triumvirate and the Roman Republic.
- discuss the consequences for Julius Caesar crossing the Rubicon both for him and the Roman Republic.
- discuss the Roman's interaction with foreigners, specifically Caesar's description of the Druids.
- identify English derivatives of Latin vocabulary words.
- compare and contrast modern times.


## PRESENTATIONAL

## Writing

I CAN ...

- translate sentences.
- utilize my knowledge of Latin word roots to improve my vocabulary in writing English.


## I CAN ...

- respond to questions in Latin.
Listening


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------------- VOCABULARY/FUNCTIONS -

What will prepare students to demonstrate what they can do with what they know?

## LATIN PHRASES

Veni, Vidi, Vici
Alea iacta est

## ESSENTIAL VOCABULARY

Correlatives
Deponent verbs that take the ablative
Adjectives used as substantives
Starred vocabulary words in Chapters 55-57, 60 and 61

## 

unpacked can do statements: I CAN...

- decline the forms all five noun declensions.**
- form and translate all six indicative tenses of all four conjugations as well as the irregular verbs sum, possum, eo, fero, volo, nolo and malo. **
- form and translate all four subjunctive tenses of all four conjugations as well as the irregular verbs sum, possum, eo, fero, volo, nolo and malo. **
- identify and translate into English personal, relative, interrogative and demonstrative pronouns. **

ㅁ Cchoose the correct adjective form that agrees in gender, number and case with the noun or pronoun that it modifies. **

- form and translate present active, perfect passive and future active participles. **
- form and translate present active and passive, perfect active and passive and future active infinitives. **
- translate sentences that contain indirect discourse from Latin into English and from English into Latin. **
- translate sentences that contain ablative absolutes from Latin into English and from English into Latin. **
- identify and translate sentences that contain conditional clauses, both indicative and subjunctive, from Latin into English and from English into Latin.
- distinguish the use of cum when used with the indicative mood, the subjunctive mood, and as a preposition.
- identify the uses of the dative case, including the dative of reference and the dative of purpose and translate them from Latin to English.
- identify the uses of the ablative case, including the ablative of description and translate them from Latin to English.

