

SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

LATIN 2: SEMESTER 1 Standards Crosswalk

Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can respond to questions in Latin.	<p>1.2A Comprehend and follow instructions in a variety of formats (oral and written)</p> <p>1.2B Respond to more complex questions, statements, commands and other stimuli.</p>	<p>Speaking and Listening 1: Prepare for and participate in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Speaking and Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally</p>	<p>Communication</p> <p>Collaboration</p> <p>Critical thinking and Problem Solving</p> <p>Creativity and Innovation</p>	ELA
Reading				
<p>I can read connected passages in Latin.</p> <p>I can respond to questions in Latin or English based on a Latin passage.</p> <p>I can identify details in a Latin passage.</p> <p>I can comprehend adapted and authentic Latin passages.</p> <p>I can draw conclusions and make inferences from reading selections.</p>	<p>1.1A Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.</p> <p>1.1B Employ techniques to assist in reading comprehension.</p> <p>1.1C Demonstrate reading comprehension of adapted and authentic Latin passages.</p> <p>1.1D Draw conclusions and make inferences from reading selections</p>	<p>Reading 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.</p> <p>Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Communication</p> <p>Information Literacy</p> <p>Media Literacy</p> <p>Critical Thinking and Problem Solving</p>	<p>ELA</p> <p>Literature</p> <p>Vocabulary</p>



SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Writing				
<p>I can translate simple sentences.</p> <p>I can utilize my knowledge of Latin root words to improve my vocabulary in writing English.</p>	1.2E Write simple phrases and sentences in Latin.	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Collaboration</p>	<p>ELA</p> <p>Etymology</p>



SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can discuss similarities and differences between Latin and English grammar.	1.2B Respond to more complex questions, statements, commands, or other stimuli.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	ELA
I can identify how the study of Latin grammar strengthens my English skills.	1.2D Use familiar or memorized phrases to express Latin salutations and everyday conversation.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Collaboration	Speech
I can defend the importance of learning Latin.		Speaking and Listening 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Critical thinking and Problem Solving	
			Creativity and Innovation	
			Social & Cross Cultural Skills	

