

# SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

## LATIN 1: SEMESTER 2 Standards Crosswalk

| Interpretative Communication  |   |  |  |   |
|---|---|--|--|---|
| National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.   |   |  |  |   |
| Unit Can Do   | Course Level Expectation  | Common Core Standard   | 21 <sup>st</sup> Century Skills  | Content Connections                     |
| <b>Listening</b>  |   |  |  |   |
| I can respond to questions in Latin or English based on a Latin passage.  | 1.2A Recognize and reproduce the sounds of standard classical Latin, by reading and speaking Latin aloud.<br><br>1.2B Ask and answer simple oral questions in Latin.  | <b>Speaking and Listening 1:</b> Prepare for and participate in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.<br><br><b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally  | Communication<br><br>Collaboration<br><br>Critical thinking and Problem Solving<br><br>Creativity and Innovation | ELA                                     |
| <b>Reading</b>  |   |  |  |   |
| I can describe the difference between a word order language and in inflected language.<br><br>I can read connected passages in Latin.<br><br>I can identify details in a Latin passage. | 1.1B Demonstrate reading comprehension of short Latin passages by answering simple questions in Latin and English.<br><br>1.1C Demonstrate a knowledge of vocabulary, basic inflectional systems, and syntax appropriate to their reading level.<br><br>1.1D Identify main ideas and a few specific details in simple Latin passages. | <b>Reading 1:</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.<br><br><b>Reading 2:</b> Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.<br><br><b>Reading 4:</b> Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. | Communication<br><br>Information Literacy<br><br>Media Literacy<br><br>Critical Thinking and Problem Solving     | ELA<br><br>Literature<br><br>Vocabulary |



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## Presentational Communication

**National & TN Standard 1.3:** Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

| Unit Can Do   | Course Level Expectation  | Common Core Standard   | 21 <sup>st</sup> Century Skills   | Content Connections         |
|---|---|--|---|-----------------------------|
| <b>Writing</b>  |   |  |   |                             |
| <p>I can translate simple sentences.</p> <p>I can utilize my knowledge of Latin root words to improve my vocabulary in writing English.</p>   | <p>1.2E Write simple phrases and sentences in Latin.</p>  | <p><b>Writing 2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><b>Writing 3:</b> Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><b>Writing 4:</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> | <p>Communication</p> <p>Creativity and Innovation</p> <p>Collaboration</p>  | <p>ELA</p> <p>Etymology</p> |
| <b>Speaking</b>   |   |  |   |                             |
| <p>I can identify how the study of Latin grammar can strengthen my English skills.</p> <p>I can defend the importance of learning Latin</p> <p>I can analyze the impact of Roman culture has upon modern civilizations.</p> | <p><b>1.2A</b><br/>Recognize and reproduce the sounds of standard classical Latin, by reading and speaking Latin aloud.</p> <p><b>1.2B</b><br/>Ask and answer simple oral questions in Latin.</p> | <p><b>Speaking &amp; Listening 1:</b><br/>Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><b>Speaking and Listening 2:</b><br/>Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.</p> <p><b>Speaking and Listening 3:</b><br/>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>                   | <p>Communication</p> <p>Collaboration</p> <p>Critical thinking and Problem Solving</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p> | <p>ELA</p> <p>Speech</p>    |



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## Interpersonal Communication

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

| Unit Can Do  | Course Level Expectation  | Common Core Standard   | 21 <sup>st</sup> Century Skills   | Content Connections      |
|--|---|--|---|--------------------------|
| <p>I can ask and answer basic questions in Latin.</p> <p>I can discuss similarities and differences between Latin and English grammar.</p> <p>I can discuss why Latin is called the mater linguae (mother tongue).</p> | <p><b>1.2B</b><br/>Ask and answer simple oral questions in Latin.</p> <p><b>1.2D</b><br/>Use familiar or memorized phrases to express Latin salutations and everyday conversation</p> | <p><b>Speaking &amp; Listening 1:</b><br/>Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><b>Speaking and Listening 2:</b><br/>Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.</p> <p><b>Speaking and Listening 3:</b><br/>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p> | <p>Communication</p> <p>Collaboration</p> <p>Critical thinking and Problem Solving</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p> | <p>ELA</p> <p>Speech</p> |

