

# SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

## LATIN 1: SEMESTER 1 Standards Crosswalk

### Interpretative Communication

**National & TN Standard 1.2:** Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Listening</b>				
<p>I can respond to questions in Latin or English based on a Latin passage.</p>	<p>1.2A Recognize and reproduce the sounds of standard classical Latin, by reading and speaking Latin aloud.</p> <p>1.2B Ask and answer simple oral questions in Latin.</p>	<p><b>Speaking and Listening 1:</b> Prepare for and participate in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally</p>	<p>Communication</p> <p>Collaboration</p> <p>Critical thinking and Problem Solving</p> <p>Creativity and Innovation</p>	<p>ELA</p>
<b>Reading</b>				
<p>I can describe the difference between a word order language and in inflected language.</p> <p>I can read connected passages in Latin.</p> <p>I can utilize my knowledge of Latin word roots to improve my vocabulary in reading English.</p>	<p>1.1B Demonstrate reading comprehension of short Latin passages by answering simple questions in Latin and English.</p> <p>1.1C Demonstrate a knowledge of vocabulary, basic inflectional systems, and syntax appropriate to their reading level.</p> <p>1.1D Identify main ideas and a few specific details in simple Latin passages.</p>	<p><b>Reading 1:</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><b>Reading 2:</b> Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.</p> <p><b>Reading 4:</b> Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Communication</p> <p>Information Literacy</p> <p>Media Literacy</p> <p>Critical Thinking and Problem Solving</p>	<p>ELA</p> <p>Literature</p> <p>Vocabulary</p>



# SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

## Presentational Communication

**National & TN Standard 1.3:** Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Writing</b>				
<p>I can translate simple sentences.</p> <p>I can utilize my knowledge of Latin root words to improve my vocabulary in writing English.</p>	<p>1.2E Write simple phrases and sentences in Latin.</p>	<p><b>Writing 2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><b>Writing 3:</b> Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><b>Writing 4:</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Collaboration</p>	<p>ELA</p> <p>Etymology</p>
<b>Speaking</b>				
<p>I can identify how the study of Latin grammar can strengthen my English skills.</p> <p>I can defend the importance of learning Latin</p> <p>I can analyze the impact of Roman culture has upon modern civilizations.</p>	<p><b>1.2A</b> Recognize and reproduce the sounds of standard classical Latin, by reading and speaking Latin aloud.</p> <p><b>1.2B</b> Ask and answer simple oral questions in Latin.</p>	<p><b>Speaking &amp; Listening 1:</b> Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.</p> <p><b>Speaking and Listening 3:</b> Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p>Communication</p> <p>Collaboration</p> <p>Critical thinking and Problem Solving</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p>	<p>ELA</p> <p>Speech</p>



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## Interpersonal Communication

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<p>I can ask and answer basic questions in Latin.</p> <p>I can tell time in Latin.</p> <p>I can talk about the weather in Latin.</p> <p>I can discuss similarities and differences between Latin and English grammar.</p> <p>I can discuss why Latin is called the mater linguae (mother tongue).</p>	<p>1.2B Ask and answer simple oral questions in Latin.</p> <p>1.2D Use familiar or memorized phrases to express Latin salutations and everyday conversation.</p>	<p><b>Speaking &amp; Listening 1:</b> Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.</p> <p><b>Speaking and Listening 3:</b> Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric</p>	<p>Communication</p> <p>Collaboration</p> <p>Critical thinking and Problem Solving</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p>	<p>ELA</p> <p>Speech</p> <p>Geography</p> <p>Mathematics</p>

