WORLD LANGUAGES

Grade Level Expectations (GLEs)

Kindergarten and First Grade

Communication		Novice-Mid Learners
Interpersonal Communication		
1.1A	Use the appropriate mode of address in greeting and saying goodbye.	 use phrases of two or more words, and/or memorized phrases or sentences (e.g., My name is, I don't know) in predictable topic areas. may attempt to create sentences, but is not successful. commonly have long pauses when speaking. use memorized expressions with verbs and other short phrases with some accuracy, but inaccuracies are common. do not successfully create at the sentence level with conjugated verbs. uses single words, short phrases, greetings, polite expressions, and other memorized expressions on a limited number of topics. frequently search for words. may use their native language or gestures when attempting to create with language.
1.1B 1.1C 1.1D 1.1E 1.1F 1.1G	Respond to greetings and questions about your health. Express thanks and gratitude. Provide simple responses to questions based on general topics. Ask for permission politely. Give simple word-level descriptions. Use sequenced information, such as the alphabet, days of the week.	
1.2A	Demonstrate understanding of simple instructions.	
Cultur	Perform songs, recitations, skits using the target language. re al Perspective and Practices	
2.1A	Demonstrate appropriate social etiquette from the target culture.	
2.1B	Illustrate and explain, using visuals and/or props, the importance of customs of target countries drawn from daily life, celebrations or traditions.	
Cultural Perspectives and Products		iangaago.
2.2A	Identify some cultural symbols and the meaning behind them.	
Students accomplish the above by		

Connecting content from other disciplines to the target language; Accessing information only available in the target language; Comparing English to the target language; Comparing their culture to the target culture;

Experiencing the target language/culture both in their community and within their classroom; Discovering how they can use their target language for personal enjoyment and life-long learning.