

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Grade Level Expectations (GLEs) Kindergarten and First Grade

Communication		Novice-Mid Learners...	
Interpersonal Communication			
1.1A	Use the appropriate mode of address in greeting and saying goodbye.		
1.1B	Respond to greetings and questions about your health.		
1.1C	Express thanks and gratitude.		
1.1D	Provide simple responses to questions based on general topics.		
1.1E	Ask for permission politely.		
1.1F	Give simple word-level descriptions.		
1.1G	Use sequenced information, such as the alphabet, days of the week.		
Interpretive Communication			
1.2A	Demonstrate understanding of simple instructions.		
Presentational Communication			
1.3A	Perform songs, recitations, skits using the target language.		
Culture			
Cultural Perspective and Practices			
2.1A	Demonstrate appropriate social etiquette from the target culture.		
2.1B	Illustrate and explain, using visuals and/or props, the importance of customs of target countries drawn from daily life, celebrations or traditions.		
Cultural Perspectives and Products			
2.2A	Identify some cultural symbols and the meaning behind them.		
Students accomplish the above by...			
Connecting content from other disciplines to the target language; Accessing information only available in the target language; Comparing English to the target language; Comparing their culture to the target culture; Experiencing the target language/culture both in their community and within their classroom; Discovering how they can use their target language for personal enjoyment and life-long learning.			

