

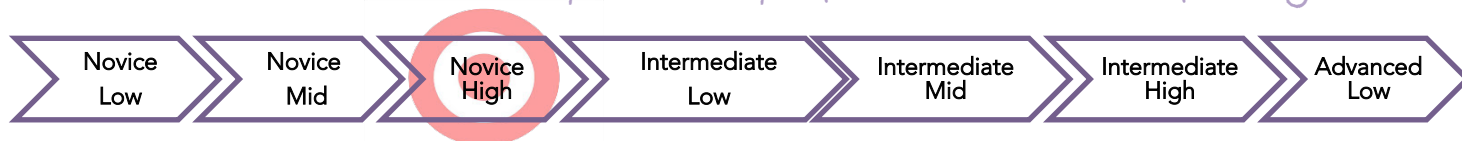
SHELBY COUNTY SCHOOLS WORLD LANGUAGES

EXPLORATORY: Unit 1

All About Me

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Lowest acceptable performance...

Intermediate

Novice
Mid

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE

Listening

- I can understand basic information given such as name, age, origin as well as likes and dislikes.

Reading

- I can identify and appropriately use cognates.

INTERPERSONAL

Person-to-Person

- I can greet and bid farewell in a culturally appropriate manner.
- I can tell you about what I like and do not like and ask you about yours.
- I can give you basic biographical information and ask you for yours.

PRESENTATIONAL

Speaking

- I can present myself and tell my likes and dislikes.

Writing

- I can write basic biographical information about myself.

Culture

What intercultural competencies will students be able to demonstrate?

PRODUCTS

- I can identify some popular first and last names in the target language.
- I can identify some flags of countries that speak the target language.
- I can identify some important symbols of the target culture.

CULTURAL INTERACTIONS

- I can identify culturally appropriate greetings and leave takings.
- I can respectfully address someone in a way that is culturally appropriate.

PRACTICES

- I can greet someone in a culturally appropriate manner.
- I can use the appropriate title in addressing someone in the target language.

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING

You have been selected to participate in this semester's bilingual Bridge program. At your first meeting you are asked to stand up and give a brief presentation about yourself.

INTERPERSONAL

It is your first week back to school and you are still discussing your summer trip to _____ with your friends. Greet them and tell them about what you liked and did not like to do on your trip. Be sure to ask them about their summer activities too!

PRESENTATIONAL WRITING

You are preparing to host an exchange student. Excited to meet them you begin to email back and forth in order to get to know each other. In your first email you decide to tell him or her about yourself before asking about them.

VOCABULARY CHUNKS

What will prepare students to demonstrate what they can do?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS

My name is.... / What is your name?

I am... / How are you?

I am from... / Where are you from?

My birthday is... / When is your birthday?

I like... / What do you like?

I do not like... / What do you not like?

I am... / He or she is... (description)

ESSENTIAL VOCABULARY

Greetings and Leave takings

Foods

Activities

Physical descriptions

Personality descriptions

Months of year

Days of week

Numbers 0-31