

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

EXPLORATORY Unit 3

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can ask and answer questions about what family members look like and their personalities.	1.1M Give brief descriptions of people, places and things.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication Collaboration Critical thinking and Problem Solving Creativity and Innovation	Geography Social Studies: Culture
I can tell you what my family members like to do and don't like to do in their free time.	1.1A Use the appropriate mode of address in greeting and saying goodbye. 1.1O State likes, dislikes, and preferences. 1.1N Ask simple questions and provide responses based on general topics.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Social & Cross Cultural Skills	

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can understand descriptions of family members.	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Geography Social Studies: Culture
I can understand what people say in a simple conversation about family members.		Listening 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.		
Reading				
I can understand emails or readings about family.	1.2A Identify main ideas and some details when reading/listening	Reading 1: Read Closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.	Communication Information Literacy Media Literacy Critical Thinking and Problem Solving	ELA Literature Vocabulary

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
<p>I can describe my family.</p> <p>I can talk about what my family members like to do and don't like to do.</p>	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p>	<p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>Geography</p> <p>Culture</p>
Writing				
<p>I can write about my family.</p> <p>I can write a description of my family</p>	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p>	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>Sociology: Culture</p> <p>Mathematics</p>