

# SHELBY COUNTY SCHOOLS WORLD LANGUAGES

## EXPLORATORY Unit 1

### Standards Crosswalk

#### Interpersonal Communication

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
I can greet and bid farewell in a culturally appropriate manner.	1.1A Use the appropriate mode of address in greeting and saying goodbye	<b>Speaking &amp; Listening 1:</b> Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  <b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Communication	Geography
I can tell you what I like and do not like and ask you about yours.	1.1M Give brief descriptions of people, places and things.		Collaboration	Social Studies: Culture
I can give you basic biographical information and ask you for yours.	1.1N Ask simple questions and provide responses based on general topics		Critical thinking and Problem Solving	Sociology: Culture
	1.1O State likes, dislikes, and preferences		Creativity and Innovation	
			Social & Cross Cultural Skills	

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## WORLD LANGUAGES

### Interpretative Communication

**National & TN Standard 1.2:** Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Listening</b>				
I can understand basic information given such as name, age, origin as well as likes and dislikes.	<p>1.2A Identify main ideas and some details when reading/listening</p> <p>1.2B Demonstrate understanding of simple culturally authentic announcements, messages and ads.</p>	<b>Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>Communication</p> <p>Information Literacy</p>	<p>Geography</p> <p>Social Studies: Culture</p>
<b>Reading</b>				
I can identify and appropriately use cognates.	<p>1.2A Identify main ideas and some details when reading/listening</p> <p>1.2B Demonstrate understanding of simple culturally authentic announcements, messages and ads.</p>	<p><b>Reading 1:</b> Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><b>Reading 4:</b> Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Communication</p> <p>Information Literacy</p> <p>Media Literacy</p> <p>Critical Thinking and Problem Solving</p>	<p>ELA Literature Vocabulary</p>

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## Presentational Communication

**National & TN Standard 1.3:** Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Speaking</b>				
I can present myself and tell my likes and dislikes.	<b>1.3A</b> Give short informal presentation (spoken or written) on a familiar topic.	<p><b>Speaking and Listening 4:</b> Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p><b>Speaking and Listening 5:</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p><b>Speaking and Listening 6:</b> Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p>	<p>Geography</p> <p>Culture</p>
<b>Writing</b>				
I can write basic biographical information about myself.	<b>1.3A</b> Give short informal presentation (spoken or written) on a familiar topic.	<p><b>Writing 2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><b>Writing 3:</b> Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><b>Writing 4:</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p>	<p>Sociology: culture</p> <p>Mathematics</p>