MODERN LANGUAGES

Year 4: Unit 1

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Unit Can Do I can ask and tell you what I want to do at major time frames. I can ask and tell you when school starts and ends. I can sequence daily activities. I can ask and tell you when I do different activities.		Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.		

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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can identify three major time frames of day I can identify different activities that happen during the day.	1.1A Identify main ideas and supporting details when reading or listening. 1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Social Studies: Culture

Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can narrate my daily routine.	1.3A Give an informal presentation (spoken or written) on a familiar topic.1.3D Tell or retell a short simple story.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Communication Creativity and	ELA
			Innovation	Oratory
			Social & Cross Cultural Skills	
		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate		
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