# MODERN LANGUAGES

Year 4: Unit 1

### **Standards Crosswalk**

### Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

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Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections			
I can ask and tell you how to get to different places in a community and why.	1.1A Use the appropriate mode of address in greeting and saying goodbye.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and	Communication Collaboration	Social Studies: Culture Sociology:			
	1.1D Provide simple responses to questions	collaborations with diverse partners, building on others'	Critical thinking and Problem	Culture			
l can tell you some	based on general topics.	ideas and expressing their own clearly and persuasively.	Solving	Geography			
occupations people have in my community.	1.11 State likes, dislikes, and preferences in a	Charling and Listaning	Creativity and Innovation				
	variety of ways.	Speaking and Listening 2: Integrate and evaluate	Social & Cross Cultural Skills				
I can ask and tell you where people in my community work.	1.1K Give simple descriptions with supporting details.	information presented in diverse media and format, including visually, quantitatively, and orally.	Cultural Skills				
I can ask and tell you where something is using basic directional words.	1.1M Ask and give opinions.						
I can ask and tell you what family members do.							

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#### **Interpretative Communication**

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
Listening				
I can identify important places in a community  I can identify different types of transportation	<ul> <li>1.1A Identify main ideas and supporting details when reading or listening.</li> <li>1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.</li> </ul>	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Social Studies: Culture

#### **Presentational Communication**

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century	Content
			Skills	Connections
Speaking				
I can tell you what I want to be when I grow up.	1.3A Give an informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization,	Communication	ELA
			Creativity and Innovation	Oratory
I can present on the neighborhood around my school.	<b>1.3D</b> Tell or retell a short simple story.	development, and style appropriate to task purpose and audience.	Social & Cross Cultural Skills	
		Speaking and Listening 6:  Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated		
		(English) language when indicated and appropriate		