## SHELBY COUNTY SCHOOLS <br> MODERN LANGUAGES

## Year 3 : Unit 3

## Standards Crosswalk

## Interpersonal Communication

National \& TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

| Unit Can Do | Course Level Expectation | Common Core Standard | $21^{\text {st }}$ Century Skills | Content Connections |
| :---: | :---: | :---: | :---: | :---: |
| I can ask and tell you how to get to different places in a community. | 1.1A Use the appropriate mode of address in greeting and saying goodbye | Speaking \& Listening 1: <br> Prepare for and participate effectively in a range of conversation and | Communication <br> Collaboration | Sociology Geography |
| I can tell you where something is using basic directional words. | 1.1D Provide simple responses to questions based on general topics. | collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. | Critical thinking and Problem Solving <br> Creativity and Innovation |  |
|  | 1.1F Give simple descriptions <br> 1.1G State need politely. | Speaking and Listening <br> 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally. | Social \& Cross Cultural Skills |  |

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## Interpretative Communication

National \& TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

| Unit Can Do | Course Level Expectation | Common Core Standard | $21^{\text {st }}$ Century Skills | Content Connections |
| :---: | :---: | :---: | :---: | :---: |
| Listening |  |  |  |  |
| I can identify important places in a community <br> I can identify different types of transportation <br> I can identify directions. | 1.1A Identify main ideas and <br> supporting details when reading or listening. <br> 1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads. | Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | Communication <br> Information Literacy | Sociology <br> Geography |

## Presentational Communication

National \& TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

| Unit Can Do | Course Level Expectation | Common Core Standard | $21^{\text {st }}$ Century Skills | Content Connections |
| :---: | :---: | :---: | :---: | :---: |
| Speaking |  |  |  |  |
| I can present what is around my school. | 1.3A Give an informal presentation (spoken or written) on a familiar topic. <br> 1.3D Tell or retell a short simple story. | Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience. <br> Speaking and Listening 6: <br> Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate | Communication <br> Creativity and Innovation <br> Social \& Cross Cultural Skills | ELA <br> Oratory |

