

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

Year 3 : Unit 1

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

| Unit Can Do | Course Level Expectation | Common Core Standard | 21 st Century Skills | Content Connections |
|--|--|---|---------------------------------------|----------------------------|
| I can ask and tell you which clothes I wear for different types of weather and why. | 1.1A Use the appropriate mode of address in greeting and saying goodbye. | Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. | Communication | Social Studies: Culture |
| I can ask and tell you what season/weather I (don't) like and why. | 1.1D Provide simple responses to questions based on general topics. | | Collaboration | |
| I can ask and tell you what the weather is like today. | 1.1I State likes, dislikes, and preferences in a variety of ways. | Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally. | Critical thinking and Problem Solving | Sociology: Culture |
| I can ask and tell you what the weather is like in each season. | 1.1K Give simple descriptions with supporting details. | | Creativity and Innovation | Geography |
| I can ask you what you like to do and tell you what I like to do during each season. | 1.1M Ask and give opinions. | | Social & Cross Cultural Skills | |
| I can ask and tell you what the weather is like on different days of the wee. | | | | |

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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

| Unit Can Do | Course Level Expectation | Common Core Standard | 21 st Century Skills | Content Connections |
|---|--|---|--|--------------------------------|
| Listening | | | | |
| <p>I can understand a weather report.</p> <p>I can select the correct clothes to wear based on the weather.</p> <p>I can identify what activity to do based on each season.</p> | <p>1.1A Identify main ideas and supporting details when reading or listening.</p> <p>1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.</p> | <p>Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> | <p>Communication</p> <p>Information Literacy</p> | <p>Social Studies: Culture</p> |

Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

| Unit Can Do | Course Level Expectation | Common Core Standard | 21 st Century Skills | Content Connections |
|--|---|---|---|---------------------------|
| Speaking | | | | |
| <p>I can present a weather report.</p> <p>I can describe my perfect day based on the weather, including what I do and what I wear.</p> | <p>1.3A Give an informal presentation (spoken or written) on a familiar topic.</p> <p>1.3D Tell or retell a short simple story.</p> | <p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p> | <p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p> | <p>ELA</p> <p>Oratory</p> |