# MODERN LANGUAGES

Year 2 : Unit 3

### **Standards Crosswalk**

### **Interpersonal Communication**

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
I can ask you what you				
like to eat and tell you	1.1A Use the appropriate	Speaking & Listening 1:	Communication	Social Studies:
what I like to eat.	mode of address in	Prepare for and participate		Culture
	greeting and saying	effectively in a range of	Collaboration	
	goodbye	conversation and		Sociology:
		collaborations with diverse	Critical thinking	Culture
	1.1M Give brief	partners, building on others'	and Problem	
I can tell you what i eat	descriptions of people,	ideas and expressing their	Solving	
for breakfast/ lunch/	places, and things.	own clearly and persuasively.		
dinner.			Creativity and	
	1.1N Ask simple		Innovation	
	questions and provide	Speaking and Listening		
I can tell you what food is	responses based on	2: Integrate and evaluate	Social & Cross	
healthy and unhealthy.	general topics.	information presented in	Cultural Skills	
		diverse media and format,		
		including visually,		
I can tell you what food I	1.10 State likes, dislikes	quantitatively, and orally.		
(do not) like eat and why.	and preferences.			
	and professions.			
	1.1L Use sequenced			
	information, such as the			
	alphabet, days of the			
	week, months, seasons			
	and numbers 0-100 in			
	context.			

# MODERN LANGUAGES

### **Interpretative Communication**

**National & TN Standard 1.2:** Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
Listening				
I can identify healthy and unhealthy foods.  I can identify typical foods for different meals.	<ul><li>1.2A Identify main ideas and some details when reading and listening.</li><li>1.2C Demonstrate understanding of simple instructions.</li></ul>	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Social Studies: Culture

#### **Presentational Communication**

**National & TN Standard 1.3**: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
Speaking				
I can describe a healthy meal.	1.3A Perform songs, recitations, skits using the target language	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Communication	ELA
			Creativity and Innovation	Oratory
			Social & Cross Cultural Skills	
		<b>Speaking and Listening 6:</b> Adapt speech to a variety of		
		contexts and communicative tasks, demonstrating command of formal (English) language when indicated		
		and appropriate		