## SHELBY COUNTY SCHOOLS MODERN LANGUAGES

## Year 2 : Unit 1

## Standards Crosswalk

## Interpersonal Communication

National \& TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.


## Interpretative Communication

National \& TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

| Unit Can Do | Course Level <br> Expectation | Common Core Standard | $\mathbf{2 1}^{\text {st }}$ Century <br> Skills | Content <br> Connections |
| :---: | :---: | :---: | :---: | :---: |
| Listening |  |  |  |  |
| I can identify types of |  |  |  |  |
| homes. | 1.2A Identify main <br> ideas and some <br> details when reading <br> and listening. | Listening 2: Integrate and <br> evaluate information <br> presented in diverse media <br> and formats, including <br> visually, quantitatively, and <br> orally. | Communication | Social Studies: |
| Culture |  |  |  |  |

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## Presentational Communication

National \& TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

| Unit Can Do | Course Level Expectation | Common Core Standard | $21^{\text {st }}$ Century Skills | Content Connections |
| :---: | :---: | :---: | :---: | :---: |
| Speaking |  |  |  |  |
| I can present about my family | 1.3A Give a short informal presentation (spoken or written) on a familiar topic. | Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience. <br> Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate | Communication <br> Creativity and Innovation <br> Social \& Cross Cultural Skills | ELA <br> Oratory |

