

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

Year 1 : Unit 3

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can name zoo animals.				
I can tell you what zoo animals I like and do not like.	1.1D Provide simple responses to questions based on general topics.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication Collaboration Critical thinking and Problem Solving	Science
I can describe zoo animals based on size, length and physical descriptions.	1.1F Give simple word-level descriptions		Creativity and Innovation	
I can tell you what and animal is doing.		Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Social & Cross Cultural Skills	

Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can identify zoo animals and what zoo animals are doing.	1.2A Demonstrate understanding of simple instructions.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Science



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can talk about zoo animals that I like and do not like according to their physical descriptions.	1.3A Perform songs, recitations, skits using the target language	<p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>ELA</p> <p>Oratory</p>

