

# SHELBY COUNTY SCHOOLS MODERN LANGUAGES

Year 1 : Unit 1

## Standards Crosswalk

### Interpersonal Communication

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections		
I can tell you my name.	1.1A Use the appropriate mode of address in greeting and saying goodbye	<b>Speaking &amp; Listening 1:</b> Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.	Communication	Social Studies: Culture		
I can tell you my age.			Collaboration			
I can tell what I like to do and do not like to do.	1.1B Respond to greetings and questions about your health.	<b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Critical thinking and Problem Solving	Sociology: Culture		
I can tell you what colors I like and do not like.			Creativity and Innovation			
I can tell you how I am.	1.1D Provide simple responses to questions based on general topics.		Social & Cross Cultural Skills			
I can use politeness phrases correctly.						
	1.1E Ask for permission politely.					



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## Interpretative Communication

**National & TN Standard 1.2:** Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Listening</b>				
I can follow directions.	1.2A Demonstrate understanding of simple instructions.	<b>Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Social Studies: Culture
I can Identify activities	1.2A Demonstrate understanding of simple instructions.	<b>Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Social Studies: Culture
I can identify colors.	1.2A Demonstrate understanding of simple instructions.	<b>Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Social Studies: Culture



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## Presentational Communication

**National & TN Standard 1.3:** Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Speaking</b>				
<p>I can tell you about myself.</p> <p>I can count to 10.</p>	<p><b>1.3A</b> Perform songs, recitations, skits using the target language</p>	<p><b>Speaking and Listening 4:</b> Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p><b>Speaking and Listening 6:</b> Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p>	<p>ELA</p> <p>Oratory</p>

