

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

Year 1 : Holiday Unit Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can greet my classmates and teacher in a seasonally and culturally appropriate way.	1.1A Use the appropriate mode of address in greeting and saying goodbye 1.1B Respond to greetings and questions about your health.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Communication Collaboration Critical thinking and Problem Solving Creativity and Innovation Social & Cross Cultural Skills	Social Studies: Culture Sociology: Culture

Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can identify important figures and elements of the holiday season from the target culture.	1.2A Demonstrate understanding of simple instructions.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication Information Literacy	Social Studies: Culture



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can sing a traditional holiday song from the target culture.	1.3A Perform songs, recitations, skits using the target language	<p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>Vocal Music</p> <p>Dance</p>

