

Description

Performance Based Assessment

Presentation Writing

Learning Targets:

- I can write about myself including personality and physical characteristics.
- I can write about someone else including age, personality, and physical characteristics.

Your friend, _____ is from _____. You have set up a blind date between him and Sarah, a girl in your English class. _____ has emailed you to express anxiety about the date. You decide to email him some information about Sarah in _____ to eliminate the possibility that she might read it. **You write him a detailed description of Sarah to help ease his anxiety level.**

To meet expectations be sure to include:

- *an appropriate greeting*
- *tell at least 2 things her personality*
- *tell at least 2 things about her physical appearance*
- *say good-bye*

To exceed expectations, tell your friend what personality traits he has in common with Sarah