



SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

LEVEL TWO COURSE LEVEL EXPECTATIONS

Communication		Intermediate learners...
Reading for Understanding		<ul style="list-style-type: none">understand and say a lot.give personal information, as well as information about others.tell about likes and dislikes, preferences and needs.begin to use the language for some daily functions, like asking for or giving directions.provide information by making statements or answering questions using words, phrases or short sentences (sometimes memorized) based on the situation.may need to have it repeated, but will probably be able to figure it out as long as the speaker remembers that they are a language learner.ask easy questions to get needed information.understand the main idea(s) and can pick out a few details in brief oral and written texts on familiar topics supported by visuals.write much of what they can say by making lists, writing short messages and notes.write brief Internet-based social communications, using words, phrases or short sentences.make mistakes when they communicate.
1.1A Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.		
1.1B Employ techniques to assist in reading comprehension.		
1.1C Demonstrate reading comprehension of adapted and authentic Latin passages.		
1.1D Draw conclusions and make inferences from reading selections.		
Speaking, Listening and Writing for Understanding		
1.2A Comprehend and follow instructions in a variety of formats (oral and written).		
1.2B Respond to more complex questions, statements, commands, or other stimuli.		
1.2C Give and respond appropriately to oral commands and instructions in Latin during classroom activities.		
1.2D Use familiar or memorized phrases to express Latin salutations and everyday conversation.		
1.2E Write simple phrases and sentences in Latin.		
Cultural Perspective and Practices		
2.1A Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman political systems and history.		
2.1B Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman daily life and culture.		
2.1C The students demonstrate an understanding and make critical assessments of the contributions of Roman culture.		
Cultural Perspectives and Products		
2.2A Locate places of Roman influence throughout Roman territories.		
2.2B Continue to expand on knowledge of architectural styles, art forms, and artifacts of the Romans.		
2.2C Increase their knowledge of classical mythology and legends.		
Students apply the above when they...		
<ul style="list-style-type: none">connect content from other disciplines to the target language.access information only available in the target language.compare English to the target language.compare their culture to the target culture.	<ul style="list-style-type: none">experience the target language/culture both in their community and within their classroom.discover how they can use their target language for personal enjoyment and life long learning.	