



SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

LEVEL ONE COURSE LEVEL EXPECTATIONS

Communication		Novice learners...
Reading for Understanding		
1.1A	Read words, phrases, and simple sentences and associate them with pictures, and/or other words, phrases and simple sentences.	<ul style="list-style-type: none"> ▪ understand and say a lot, ▪ give personal information, as well as information about others, ▪ tell about likes and dislikes, preferences and needs, ▪ begin to use the language for some daily functions, like asking for or giving directions, ▪ provide information by making statements or answering questions using words, phrases or short sentences (sometimes memorized) based on the situation, ▪ may need to have it repeated, but will probably be able to figure it out as long as the speaker remembers that they are a language learner, ▪ ask easy questions to get needed information, ▪ understand the main idea(s) and can pick out a few details in brief oral and written texts on familiar topics supported by visuals, ▪ write much of what they can say by making lists, writing short messages and notes, ▪ write brief Internet-based social communications, using words, phrases or short sentences ▪ make mistakes when they communicate.
1.1B	Demonstrate reading comprehension of short Latin passages by answering simple questions in Latin or English.	
1.1C	Demonstrate a knowledge of vocabulary, basic inflectional systems, and syntax appropriate to their reading level.	
1.1D	Identify main ideas and a few specific details in simple Latin passages.	
1.1E	Demonstrate a basic understanding of short original Latin passages, such as inscriptions, graffiti, poetry, or historical documents, when provided with appropriate assistance.	
Speaking, Listening and Writing for Understanding		
1.2A	Recognize and reproduce the sounds of standard classical Latin, by reading and speaking Latin aloud.	
1.2B	Ask and answer simple oral questions in Latin.	
1.2C	Give and respond appropriately to simple oral commands and instructions in Latin during classroom activities.	
1.2D	Use familiar or memorized phrases to express Latin salutations and everyday conversation.	
1.2E	Write simple phrases and sentences in Latin.	
Cultural Perspective and Practices		
2.1A	Demonstrate appropriate social etiquette from the target culture	
2.1B	Illustrate and explain, using visuals and/or props, the importance of customs of target countries drawn from daily life, celebrations and traditions	
Cultural Perspectives and Products		
2.2A	Identify and explain the importance of some of the artifacts of ancient daily life discovered through archeology, such as writing utensils, pottery, coins, and jewelry.	
2.2B	Recognize basic features of architecture and art forms common among ancient Romans, and some of their most important public structures.	
2.2C	Demonstrate a basic knowledge of ancient Roman public and personal values as revealed in stories about their heroes.	
2.2D	Identify the principal Roman deities by their names, deeds and spheres of influence, and principal myths from antiquity.	
Students apply the above when they...		
<ul style="list-style-type: none"> ▪ connect content from other disciplines to the target language. ▪ access information only available in the target language. ▪ compare English to the target language. ▪ compare their culture to the target culture. 		<ul style="list-style-type: none"> ▪ experience the target language/culture both in their community and within their classroom. ▪ discover how they can use their target language for personal enjoyment and life long learning.