SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Can Do Scaffolding: Daily Grind				Year Three Unit 1		
CREATING						
EVALUATING						
ANALYZING						I can write about changes in
APPLYING				I can compare and contrast the	I can make recommendations to my classmates	people as they move through phases of life (childhood, adulthood,
UNDERSTANDING		l can understand a status update or a text about plans.	l can ask/answer questions about my daily routines.	differences between men's and women's routines.	about relationship issues.	citizenship).
REMEMBERING	I can identify relationship problems and/or daily routine activities.					



Level Three Can Do Scaffold