

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

YEAR TWO: Unit 4 Each Day is Different

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate

Lowest acceptable performance...

Novice
Mid

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE Listening	INTERPERSONAL Person-to-Person	PRESENTATIONAL Speaking
<ul style="list-style-type: none"> <input type="checkbox"/> I can identify days of the week. <input type="checkbox"/> I can identify weather. <input type="checkbox"/> I can identify activities. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can tell you what day of the week it is. <input type="checkbox"/> I can ask and tell about today's weather. <input type="checkbox"/> I can tell you what I like/ do not like to do during the week and ask you what you like/dislike to do. <input type="checkbox"/> I can ask and tell you what my family member likes/dislikes to do during the week. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can present a weather report. <input type="checkbox"/> I can present about what my family does during the week.

Culture

What intercultural competencies will students be able to demonstrate?

PRODUCTS	CULTURAL INTERACTIONS	PRACTICES
<ul style="list-style-type: none"> <input type="checkbox"/> I can compare weather in the US with those in other countries. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can make use of a cultural reference such as a weather report in a conversation. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can identify different things people like to do in other cultures.



UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING

Since all of the students in your school are learning TL, the principal asks you to give a weather report for the week in the TL on the Monday's morning announcement.

INTERPERSONAL

You have a student who speaks the TL in your class. After school their parents work late too so you chat about your plans for the week and compare what you need to do!

PRESENTATIONAL WRITING

Everyone in your family is so busy! Make a calendar for the week including what each member of your family needs to do each day. You decide to make the calendar in the TL to help your family members learn too!

VOCABULARY CHUNKS

What will prepare students to demonstrate what they can do with what they know?

Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS

Questions:

- What day of the week is today?
- What is the weather today?
- What do you like to do on (day of the week)?

Answers:

- Today is...
- Today the weather is ...
- On (day of the week) I like (to do), my FM likes/doesn't like to do...

BASIC VOCABULARY

Days of the week
Weather
Activities
Family members

