YEAR 1 : Unit 3

Let's Go to the Zoo!

ANNUAL TARGET

How well are students expected to perform at the end of the year?

| Novice Low | Novice Mid | Novice High | Intermediate Low | Intermediate Mid | Intermediate High | Advanced Low |

Unit Performance Targets

Teach to...	Lowest acceptable performance...
Intermediate	Novice Mid

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE — Listening	INTERPERSONAL — Person-to-Person	PRESENTATIONAL — Speaking
☐ I can identify zoo animals and what zoo animals are doing.	☐ I can name zoo animals. ☐ I can tell you what zoo animals I like and do not like. ☐ I can describe zoo animals based on size, and color. ☐ I can tell you what an animal is doing.	☐ I can talk about zoo animals that I like and do not like.

Culture

What intercultural competencies will students be able to demonstrate?

PRODUCTS	CULTURAL INTERACTIONS	PRACTICES
☐ I can identify a national animal (e.g. China, panda; Japan, crane; Russia, Bear).	☐ I can identify animal sounds in other cultures.	☐ I can sometimes identify diversity in leisure activities in other cultures.

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING	INTERPERSONAL	PRESENTATIONAL WRITING
Oh, no…a cage was left open at the zoo! Help the zookeeper find the missing animal by giving a description of the animal and what he may be doing.	Your teacher is taking a survey to see which zoo animal is the class favorite. Answer your teacher's survey questions to cast your vote America's Next Top Zoo Animal.	You and your class are at the zoo for a fieldtrip! Your teacher wants you to write down the animals you see.

VOCABULARY CHUNKS

What will prepare students to demonstrate what they can do with what they know?

⚠️ **Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.**

LANGUAGE CHUNKS

Questions:
What animal is this?
What animal do you (not) like?
Is the (animal) big or small?
What color is the (animal)?
What is the animal doing?

Answers:
This is a(n) _____.
I like…/don't like….?
The (animal) is _____.
The (animal) is _____.
The (animal) is _____.

BASIC VOCABULARY
Zoo Animals
Activities
Size
Colors