PROFICIENCY: Acceptable Range for Student Performance

| Novice High | Intermediate Low | **Intermediate Mid** | Intermediate High | Advanced Low |

Fall Semester

Pre-Unit:	Intro to the Language Class, Proficiency & Procedures, Level 2 Review	1 week

Portfolio PRE Collection	Portfolio Pre-Assessment: **Interpersonal**	Portfolio Pre-Assessment: **Presentational**	Portfolio Pre-Assessment: **Reflection**	
Mode(s) of Capture	🔊 🎥	🔊 🎥 📄	🎥 📄	
Sample Activity Description	*Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student. (Be sure to point the camera at the student only and to avoid editing avoid using full names in the recordings.* *[Save as Interpersonal_Pre_StudentFirst Name]*	**Oral**: *Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device.* **Written**: *Have students write a personal for presentational evidence collection. Take a picture or scan the written evidence.* *[Save as Presentational_Pre_StudentFirst Name]*	*Have students self-assess on where they are on the proficiency scale and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.* **Reflections should be done in English.* *[Save as Reflection_Pre_StudentFirst Name]*	2 weeks

UNIT 1	History and Geography	6 weeks
UNIT 2	Religion and Philosophy	4 weeks
UNIT 3	The Arts and Culture	4 weeks
Semester Exams	Exam Review, Holiday Lessons, Exams	1 week

Novice High	Intermediate Low	**Intermediate Mid**	Intermediate High	Advanced Low

Spring Semester

UNIT 4:	Science and Technology	3 weeks

Portfolio **POST** Collection	Portfolio Post -Assessment: *Interpersonal*	Portfolio Post -Assessment: *Presentational*	Portfolio Post-Assessment: *Reflection*	
Mode(s) of Capture	🔊 📹	🔊 📹 📄	📹 📄	
Sample Activity Description	*Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student.* [Save as Interpersonal_Post_StudentFirst Name]	**Oral**: *Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device.* **Written**: *Have students write a personal for presentational evidence collection. Take a picture or scan the written evidence.* [Save as Presentational_Post_StudentFirst Name]	*Have students self-assess on where they are on the proficiency scale on the post-assessment and how they have grown and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.* *Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!* [Save as Reflection_Post_StudentFirst Name]	2 weeks

UNIT 5:	The Daily Grind	5 weeks

GLADiS	Finalize & Upload Portfolio	DUE April 10
	AAPPL & STAMP Assessment Window	April

UNIT 6:	Current Events	5 weeks