

# SHELBY COUNTY SCHOOLS

## MODERN LANGUAGES

### LEVEL ONE COURSE LEVEL EXPECTATIONS

Communication	Novice learners...
<b>Interpersonal Communication</b>	
1.1A Use the appropriate mode of address in greeting and saying goodbye.	
1.1B Ask about someone's health (Ask how someone is).	
1.1C Respond to greetings and questions about your health.	
1.1D Express thanks and gratitude.	
1.1E Ask how to say something.	
1.1F Ask for permission politely.	
1.1G State need politely.	
1.1H Ask how to spell something.	
1.1I Express lack of comprehension.	
1.1J Ask for repetition.	
1.1K Ask for clarification.	
1.1L Use sequenced information, such as the alphabet, days of the week, months, seasons and numbers 0-100 in context.	
1.1M Give brief descriptions of people, places, and things.	
1.1N Ask simple questions and provide responses based on general topics.	
1.1O State likes, dislikes, and preferences.	
<b>Interpretive Communication</b>	
1.2A Identify main ideas and some details when reading and listening.	
1.2B Demonstrate understanding of simple culturally authentic announcements, messages and ads.	
1.2C Demonstrate understanding of simple instructions.	
<b>Presentational Communication</b>	
1.3A Give a short informal presentation (spoken or written) on a familiar topic.	
<b>Cultural Perspective and Practices</b>	
2.1A Demonstrate appropriate social etiquette from the target culture.	
2.1B Illustrate and explain, using visuals and/or props, the importance of customs of target countries drawn from daily life, celebrations and traditions.	
<b>Cultural Perspectives and Products</b>	
2.2A Identify some cultural symbols and the meaning behind them.	
2.2B Identify some significant national or geographic monuments of the target culture and tell why they are important.	
Students apply the above when they...	
<ul style="list-style-type: none"> <li>▪ connect content from other disciplines to the target language.</li> <li>▪ access information only available in the target language.</li> <li>▪ compare English to the target language.</li> <li>▪ compare their culture to the target culture.</li> </ul>	<ul style="list-style-type: none"> <li>▪ experience the target language/culture both in their community and within their classroom.</li> <li>▪ discover how they can use their target language for personal enjoyment and life long learning.</li> </ul>