

SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

LATIN 3: Unit 2 Standards Crosswalk

Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Reading				
<p>I can identify anaphora in a Latin passage and discuss how the author uses it for emphasis.</p> <p>I can identify hyperbaton and discuss how the author uses it to strengthen his argument.</p> <p>I can identify litotes in a Latin passage and discuss how the author uses it in the narrative.</p> <p>I can identify praeteritio in a Latin passage and discuss how the author uses it to strengthen his argument.</p> <p>I can find modern day examples or art and architecture inspired by discoveries at Pompeii.</p> <p>I can identify places mentioned in the text on a map and compare the ancient borders with their modern borders.</p> <p>I can identify features of an ancient oratory.</p> <p>I can analyze a Latin/English passage using rhetorical devices.</p> <p>I can identify English derivatives of Latin vocabulary words.</p>	<p>1.1A Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.</p> <p>1.1B Employ techniques to assist in reading comprehension.</p> <p>1.1C Demonstrate reading comprehension of adapted and authentic Latin passages.</p> <p>1.1D Draw conclusions and make inferences from reading selections.</p>	<p>Reading 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Reading 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole.</p>	<p>Communication</p> <p>Information Literacy</p> <p>Media Literacy</p> <p>Critical Thinking and Problem Solving</p>	<p>ELA</p> <p>Literature</p> <p>Vocabulary</p> <p>Art and Architecture</p>



SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Writing				
<p>I can translate sentences.</p> <p>I can utilize my knowledge of Latin word roots to improve my vocabulary in writing English.</p>	<p>1.2E Write more complex phrases and sentences in Latin.</p>	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Collaboration</p>	<p>ELA</p> <p>Etymology</p>



SHELBY COUNTY SCHOOLS CLASSICAL LANGUAGES

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
<p>I can discuss Cicero’s life, family, and legal career.</p> <p>I can discuss the idea of civil war drawing conclusions from both ancient and modern texts.</p> <p>I can identify and discuss the enduring historical legacy of: Catilinarian conspiracy, <i>Bellum Civile</i>, Clodius, Milo, Pliny the Elder, and Pliny the Younger.</p> <p>I can draw parallels between the curses honorum and the American political system.</p> <p>I can compare and contrast modern times.</p>	<p>1.2B Respond to more complex questions, statements, commands, or other stimuli.</p> <p>1.2D Use familiar or memorized phrases to express Latin salutations and everyday conversation.</p>	<p>Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.</p> <p>Speaking and Listening 3: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric</p>	<p>Communication</p> <p>Collaboration</p> <p>Critical thinking and Problem Solving</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>ELA</p> <p>Speech</p>

