Novice – Intermediate Range

	INTERDEDIATE High	INTERDEDIATE MID	INTERMEDIATE LOW	NOVICE HIGH	NOVICE MID
What language do I use? **Vocabulary**	☐ I can produce sentence-level language, ranging from individual sentences to strings of sentences, typically in present time.	☐ I can use high frequency words and phrases on a variety of topics to carry out daily life situations. ☐ I can use expanded words and phrases on certain topics related to daily life.	☐ I can use words and phrases on a variety of topics to carry out daily life situations. ☐ I use expanded words and phrases on certain topics related to daily life.	☐ I can use words and phrases on a variety of topics to carry out daily life situations. ☐ I can begin to use expanded words and phrases on certain topics related to daily life.	☐ I can begin to use words and phrases on a variety of topics to carry out daily life situations.
How do I use language? **Function & Structure**	☐ I can use well connected sentences and some paragraphs. ☐ I can ask and answer a variety of questions. ☐ I can keep the conversation going by asking questions, telling stories, describing people, places, and things, and reporting events.	☐ I consistently use simple sentences & some strings of sentences to express my thoughts. ☐ I can ask and answer a variety of questions. ☐ I can initiate, maintain and end a conversation to satisfy basic needs and/or to handle a simple transaction.	☐ I consistently use simple sentences to express my thoughts. ☐ I can combine words and phrases to create original sentences. ☐ I can begin to create my own questions.	☐ I can combine words and phrases to create original sentences and sometimes use strings of sentence. ☐ I can ask most formulaic questions.	☐ I can use phrases and short simple sentences to provide basic information. ☐ I can ask a few formulaic questions.
How well am I understood doing the task? **Comprehensibility**	☐ Native speakers who do not necessarily know I am a language learner can sometimes understand me.	☐ Native speakers who do not necessarily know I am a language learner can sometimes understand me.	☐ Native speakers who do not necessarily know I am a language learner can sometimes understand me.	☐ Native speakers who do not necessarily know I am a language learner can sometimes understand me.	☐ People who know I am a language learner can generally understand me.
How well do I understand? **Comprehension** use only for Interpersonal Tasks	☐ I can understand most questions and statements, but I at times need to hear things again.	☐ I can understand most questions and statements, but I sometimes need to hear things again.	☐ I can understand simple questions and statements on topics of daily life…	☐ I begin to understand questions and statements without repetition.	☐ I can understand simple questions and statements, but I may need to hear things again.

LANGUAGE CONTROL
How well do I use the language?

☐ I don't make any errors in grammar, word order or word choice that prevent communication.	☐ My errors in grammar, word order, and word choice do not prevent communication	☐ My errors in grammar, word order, and word choice sometimes prevent communication.	☐ My errors in grammar, word order, and word choice often prevent communication.	☐ My errors in grammar, word order, and word choice prevent communication.

TASK COMPLETION
How much language did I deliver?

☐ I completed more than I was asked to do.	☐ I completed everything I was asked to do.	☐ I completed most everything I was asked to do.	☐ I completed some of what I was asked to do.	☐ I completed little of what I was asked to do.

What have I learned about myself from this performance? What activities helped me be successful on this performance?